

Social Cognition and Cognitive Development

Single subject and programme course

9 credits

Social kognition och kognitiv utveckling

729G79

Valid from: 2020 Spring semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2019-10-10

Main field of study

Cognitive Science

Course level

First cycle

Advancement level

G1F

Course offered for

- Bachelor´s Programme in Cognitive Science

Entry requirements

General entry requirements for undergraduate studies

and

English corresponding to the level of English in Swedish upper secondary education (Engelska B/6)

and

Social Studies corresponding to the level of Social Studies in Swedish upper secondary education

and

Mathematics corresponding to the level of Mathematics in Swedish upper secondary education

and

40 credits from semester 1 and 2 of the programme

and

9 ECTS credits passed in Cognitive Science Introductory Course

and

Passed at least one of the courses Information Technology and Programming 12 ECTS credits, Research Methodology and Statistics 9 ECTS credits or Qualitative Research Methods 6 ECTS credits

Intended learning outcomes

After completion of the course, the student should be able to:

- apply established theories and empirical findings about human development in terms of social cognition
- account for cognitive processes involved in perceiving socially relevant stimuli
- account for how humans perceive and understand themselves and the social world around them
- account for how humans explain their own and others' behaviour
- account for how social cognition relates to behaviour
- formulate scientific hypotheses and statistically process data to test theories in the field of social cognition

Course content

The course aims to give the students an introduction to the field of social cognition which is the interface between social psychology and cognitive psychology, with contributions from developmental psychology, and neuroscience. The course covers the following aspects:

- Social-cognitive development
- How humans perceive, understand, and think about themselves and the social world around them
- The relation between social-cognitive phenomena and the brain
- The relation between social-cognitive phenomena and behavior
- The relation between social-cognitive phenomena and individual differences
- The application of social cognition in the world of modern technology

Teaching and working methods

The teaching takes the form of lectures and seminars. The student is expected to study independently, individually or in groups.

Examination

The course is examined by

- active participation in seminars, grades: EC
- individual written exam, grades: EC
- written group assignments, grades: EC

Final course grades are based on a combination of assignments and written examination.

Detailed information can be found in the study guidelines.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

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Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande