

# Quasi-Experimentation and Statistical Analysis

Single subject and programme course

6 credits

Kvasiexperiment och statistisk analys

729G88

Valid from: 2020 Autumn semester

**Determined by**

Course and Programme Syllabus Board  
at the Faculty of Arts and Sciences

**Date determined**

2019-12-03

## Main field of study

Cognitive Science

## Course level

First cycle

## Advancement level

G1F

## Course offered for

- Bachelor's Programme in Cognitive Science
- Master Programme in Cognitive Science

## Entry requirements

General entry requirements for undergraduate studies  
and

English corresponding to the level of English in Swedish upper secondary  
education (Engelska B/6)

and

Social Studies corresponding to the level of Social Studies in Swedish upper  
secondary education

and

Mathematics corresponding to the level of Mathematics in Swedish upper  
secondary education

and

40 ECTS credits from semester 1 and 2 of the programme, including Cognitive  
Science Introductory Course 9 ECTS credits and at least one of the courses  
Information Technology and Programming 12 ECTS credits, Research  
Methodology and Statistics 9 ECTS credits, or Qualitative Research Methods 6  
ECTS credits, or equivalent.

Exemption for Swedish

## Examination

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande