

Language, Culture, and Cognition

Språk, kultur och kognition
6 credits

Programme course

729G89

Valid from: 2023 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Cognitive Science	
Date determined	Course level	Progressive specialisation
2022-06-15	First cycle	G2F
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	General Linguistics	
Offered first time	Offered for the last time	
Spring semester 2023		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Bachelor's Programme in Cognitive Science

Entry requirements

General entry requirements for undergraduate studies
and

Social Studies, English and Mathematics corresponding to the level in Swedish upper secondary education (Samhällskunskap 1b or 1a1 and 1a2, Engelska 6, Matematik 3b/3c or Matematik C)

and

At least 90 ECTS credits passed from the Cognitive Science bachelor's program semester 1 to 4, including the courses Cognitive Science Introductory Course 9 ECTS credits, Information Technology and Programming 12 ECTS credits, and Research Methodology and Statistics 9 ECTS credits, or equivalent.

Intended learning outcomes

After completing the course, the student should be able to:

- identify and describe different types and social and cultural aspects of linguistic and embodied meaning-making and be able to discuss the similarities and differences that exist between different linguistic expressions of social and cultural phenomena
- discuss and critically analyze relations between the concepts of language, culture, mutual understanding, interaction and cognition
- review and present current research in the subject area

Course content

The course deals with the relationship between language, culture, interaction and cognition. The focus is on the linguistic and embodied expressions that cognition and thinking can take in different situations, and the relevance of these expressions to mutual understanding and interpersonal relationships on a societal level. During the course, there is an ongoing critical discussion about possible relationships between the concepts of language, culture, mutual understanding, interaction and cognition. Furthermore, the course contains current research for the course's relevant subject areas.

Teaching and working methods

The teaching consists of lectures, group work and seminars. In addition to this, the student must practice self-study.

Examination

The course is examined through:

- active participation in seminars, grading scale: UG
- individual oral presentation, grading scale: EC
- individual written assignment, grading scale: EC

For Pass (E) final grade, at least Pass (E) is required for all elements. Higher grades are based on the oral report and the individual written exam.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.