

# Microeconomic Analysis

Single subject and programme course

7.5 credits

Mikroekonomisk analys

730A06

Valid from:

**Determined by** 

The Quality Board at the Faculty of Arts and Sciences

**Date determined** 2011-02-18

**Revision date** 2011-11-18

# Main field of study

**Economics** 

## Course level

Second cycle

#### Advancement level

A<sub>1</sub>X

#### Course offered for

- Master programme in Economics
- Business and Economics Programme
- Business and Economics Programme International French
- Business and Economics Programme International Spanish
- Business and Economics Programme International German

## **Entry requirements**

Completed Economics, basic course, 30 HE credits, Economics, continuation course, 30 HE credits, and Economics in-depth course, 30 HE credits with at least 60 HE credits approved, or the equivalent. In addition to the above, approved knowledge in Swedish and English equivalent to the general entry requirements for first-cycle studies is required.

# Intended learning outcomes

On completion of the course, the student should be able to:

- compile, critically review and evaluate current research literature within the microeconomics field
- apply microeconomic theories within chosen fields.

#### Course content

Applications of microeconomics within fields where research is carried out at the Department of Economics at the Linköping University.

# Teaching and working methods

The teaching takes the form of lectures and seminars. In addition, the student should apply self-study.



## Examination

The course is examined through written assignments. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

#### Grades

Three-grade scale, U, G, VG

### Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling

