

Economic theory and methodology development, second cycle

Single subject and programme course

7.5 credits

Ekonomisk teori- och metodutveckling, avancerad
nivå

730A17

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2010-01-21

Revision date
2011-11-18

Main field of study

Economics

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master programme in Economics

Entry requirements

Completed Economics, basic course, 30 HE credits, Economics, continuation course, 30 HE credits, and Economics in-depth course, 30 HE credits with at least 60 HE credits approved, or the equivalent. In addition to the above, approved knowledge in Swedish and English equivalent to the general entry requirements for first-cycle studies is required.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for and critically review the historical development of economics regarding what is studied (the domain of the subject) and how it has been studied (the method of the subject).
- Account for different forms of criticism against economics.
- Account for basic differences regarding the method and approach of economics compared to other scholarships.
- describe and critically analyse different application fields for modern economics.

Course content

The course covers the development of economic theories. Examples of the issues covered are

- the relationship between economic and financial theory development
- ideological changes and trends
- theory development and the economics domain, i.e. the phenomena and issues that are studied
- relationships between method, domain and view of science

Teaching and working methods

The teaching takes the form of lectures, supervision and seminars. In addition, the student should apply self-study.

Examination

The course is examined through written assignments and active participation in compulsory seminars or in the form of examination at the end of a module or in both these forms. Detailed information can be found in the study guide.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för ekonomisk och industriell utveckling