

Microeconomic Analysis

Single subject and programme course

7.5 credits

Mikroekonomisk analys

730A26

Valid from: 2020 Autumn semester

Determined by
Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined
2020-02-03

Main field of study

Economics

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master programme in Economics
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German
- Business and Economics Programme - International - French
- Business and Economics Programme

Entry requirements

- Economics, basic courses, 30 ECTS credits, Economics, continuation courses, 30 ECTS credits, and Economics, in-depth courses, 30 ECTS credits, with at least 60 ECTS credits approved
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

Intended learning outcomes

On completion of the course, the student should be able to:

- compile, critically review and evaluate current research literature within the microeconomics field
- apply microeconomic theories within chosen fields.

Course content

Applications of microeconomics within fields where research is carried out at the Department of Economics at the Linköping University.

Teaching and working methods

The teaching takes the form of lectures and seminars. In addition, the student should apply self-study. Language of instruction: Swedish and/or English.

Examination

The course is examined by

- written assignments, grading scale: UV

Detailed information can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling