

Methods in Social and Behavioral Science

Vetenskaplig metod för public policy
7.5 credits

Single subject and programme course

730A40

Valid from: 2025 Autumn semester

| | | |
|---|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Economics | |
| Date determined | Course level | Progressive specialisation |
| 2024-05-14 | Second cycle | A1N |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Economics | |
| Offered first time | Offered for the last time | |
| Autumn semester 2025 | | |
| Department | Replaced by | |
| Institutionen för ekonomisk och industriell utveckling | | |

Course offered for

- Master's Programme in Economics
- Business and Economics Programme - International - English
- Business and Economics Programme - International - French
- Business and Economics Programme
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German

Entry requirements

- Economics, basic courses, 30 ECTS credits.
- Economics, continuation courses, 30 ECTS credits.
- Economics, in-depth courses, 30 ECTS credits, with at least 60 ECTS credits approved.
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3).

Intended learning outcomes

After completing of the course, the students should be able to:

-

Teaching and working methods

The course consists of a combination of lectures, workshops, and seminars. Homework and independent study are a necessary complement to the course.

Language of instruction: Swedish and/or English.

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.