

## **Public Economics**

Offentlig ekonomi 7.5 credits

Single subject and programme course

730A42

Valid from: 2025 Autumn semester

| Determined by   | Main field of study       |                            |
|---|---------------------------|----------------------------|
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Economics                 |                            |
| Date determined   | Course level              | Progressive specialisation |
| 2024-06-11  | Second cycle              | A1N                        |
| Revised by  | Disciplinary domain       |                            |
|   | Social sciences           |                            |
| Revision date   | Subject group             |                            |
|   | Economics                 |                            |
| Offered first time  | Offered for the last time |                            |
| Autumn semester 2025  |                           |                            |
| Department  | Replaced by               |                            |
| Institutionen för ekonomisk och industriell utveckling                  |                           |                            |

- Master's Programme in Economics
- Business and Economics Programme International French
- Business and Economics Programme International English
- Business and Economics Programme International Spanish
- Business and Economics Programme International German
- Business and Economics Programme

## **Entry requirements**

- Economics, basic courses, 30 ECTS credits.
- Economics, continuation courses, 30 ECTS credits.
- Economics, in-depth courses, 30 ECTS credits, with at least 60 ECTS credits approved.
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3).

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

