

Diagnostic Work

Single subject and programme course

7.5 credits

Utredningsarbete

730G67

Valid from: 2013 Autumn semester

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2010-06-17

Main field of study

Economics

Course level

First cycle

Advancement level

G1N

Course offered for

- Bachelor´s Programme in Political science and economics

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3 and Samhällskunskap 1b/(1a1 och 1a2)

and

English corresponding to the level of English in Swedish upper secondary
education (English 6/B)

Intended learning outcomes

On completion of the course, the student should be able to

- carry out an investigation that corresponds to the given directives/diagnostic assignment and satisfies the quality requirements that are set for an inquiry.

Course content

The student works with, in small groups, independently structuring and analysing a social problem in the form of an assigned diagnostic work, which should result in a proposal for a solution that is communicated orally and in written form.

Relevant contents from the courses in economics and other courses within the programme should be applied in the work.

In addition, the students function as employers for the diagnostic work of other groups, which implies continuous follow-ups during the work and afterwards.

Teaching and working methods

The teaching takes the form of supervision of the diagnostic work and seminars. The students should also study independently.

Examination

The course is examined through the diagnostic assignment that is presented at the end of the course, and through participation in the compulsory seminars, which include oral presentation and a written assignment. Further information can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling