Diagnostic Work

Utredningsarbete
7.5 credits

Single subject and programme course

730G67

Valid from: 2013 Autumn semester

Determined by	**Main field of study**	
The Quality Board at the Faculty of Arts and Sciences	Economics	
Date determined	**Course level**	**Progressive specialisation**
2010-06-17	First cycle	G1N
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Economics	
Offered first time	**Offered for the last time**	
Autumn semester 2009		
Department	**Replaced by**	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Bachelor´s Programme in Political Science and Economics
- Bachelor's Programme in Political Science and Economics

Entry requirements

General entry requirements for undergraduate studies and Social Studies and English and Mathematics corresponding to the level in Swedish upper secondary education (Samhällskunskap 1b or 1a1 and 1a2 or Samhällskunskap nivå 1b or nivå 1a1 and 1a2, Engelska 6 or Engelska nivå 2 and Matematik 3b/3c or Matematik C or Matematik fortsättning nivå 1b or Matematik fortsättning nivå 1c).

Intended learning outcomes

On completion of the course, the student should be able to

- carry out an investigation that corresponds to the given directives/diagnostic assignment and satisfies the quality requirements that are set for an inquiry.

Course content

The student works with, in small groups, independently structuring and analysing a social problem in the form of an assigned diagnostic work, which should result in a proposal for a solution that is communicated orally and in written form. Relevant contents from the courses in economics and other courses within the programme should be applied in the work.

In addition, the students function as employers for the diagnostic work of other groups, which implies continuous follow-ups during the work and afterwards.

Teaching and working methods

The teaching takes the form of supervision of the diagnostic work and seminars. The students should also study independently.

Examination

The course is examined through the diagnostic assignment that is presented at the end of the course, and through participation in the compulsory seminars, which include oral presentation and a written assignment. Further information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.