

# Survey Methods

Single subject and programme course

7.5 credits

Surveymetodik

732G04

Valid from:

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2007-01-22

**Offered for the last time**

Autumn semester 2020

**Replaced by**

732g92

## Main field of study

Statistics

## Course level

First cycle

## Advancement level

G1X

## Course offered for

- Bachelor´s Programme in Political science and economics

## Entry requirements

Completed Introductory Statistics, basic course, 7.5 HE credits (or the equivalent).

## Intended learning outcomes

The aim of the course is that the student should acquire a basic understanding of and basic knowledge in methodology for observational studies, so-called survey methods.

On completion of the course, the student should

- be able to use the most common sampling methods,
- have the ability to formulate questionnaires for collection of data for further processing and analysis,
- in a knowledgeable way be able to assess the quality of data and interpret the results of the analyses.

## Course content

Methods for observational studies are covered in the course: questionnaires, sampling plans, non-response follow-up, processing and analysis by means of computers.

## Teaching and working methods

The teaching takes the form of lectures, teaching sessions, individual and joint supervision in a larger project work, seminars and computer exercises. Language of instruction: Swedish.

## Examination

A written examination is normally given in the course. In the examination, written and oral presentation of project is normally also included.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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## Department

Institutionen för datavetenskap