

DNR 127/07-41 APPROVED 1 (3)

Survey Methods

Single subject and programme course

7.5 credits

Surveymetodik

732G04

Valid from: 2010 Autumn semester

Determined by The Quality Board at the Faculty of Arts and Sciences

Date determined

Offered for the last time Autumn semester 2020

Replaced by 732g92 Main field of study Statistics

Course level

First cycle

Advancement level

G1F

Course offered for

Bachelor's Programme in Political science and economics

Entry requirements

 7.5 ECTS credits passed in Introductory Statistics, basic course or equivalent

equivalent

Intended learning outcomes

The aim of the course is that the student should acquire a basic understanding of and basic knowledge in methodology for observational studies, so-called survey methods.

On completion of the course, the student should

- be able to use the most common sampling methods,
- have the ability to formulate questionnaires for collection of data for further processing and analysis,
- in a knowledgeable way be able to assess the quality of data and interpret the results of the analyses.

Course content

Methods for observational studies are covered in the course: questionnaires, sampling plans, non-response follow-up, processing and analysis by means of computers.

Teaching and working methods

The teaching takes the form of lectures, teaching sessions, individual and joint supervision in a larger project work, seminars and computer exercises. Language of instruction: Swedish.



Examination

A written examination is normally given in the course. In the examination, written and oral presentation of project is normally also included.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap

