

# Contemporary European Institutions

Single subject and programme course

7.5 credits

Contemporary European Institutions

733A45

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2010-11-23

## Main field of study

Political Science

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Master´s Programme in International and European Relations
- Master´s Programme in Political Science

## Entry requirements

Applicants must, by the closing date for application, hold a bachelor's degree/kandidatexamen (equivalent for example a professional degree) of at least 180 ECTS credits in Political Science, Economics, History, Sociology or another discipline relevant for the course. In-depth study of at least 90 ECTScredits (3 semesters of full-time study) in the major subject is required, including a paper corresponding to approximately 10 weeks of study (15 ECTS). Documented knowledge of English equivalent to Engelska B/Engelska 6.

## Intended learning outcomes

After completion of the course the student should be able to:

- empirically and theoretically examine the institutions of the European Union;
- utilize acquired theoretical concepts in order to understand and explain patterns of power and authority in contemporary Europe;
- understand and critically discuss the concept of multi-level governance in the EU;
- account for the centrifugal and integrative aspects of European national and transnational interconnections and interdependence in broad temporal and spatial terms;
- discuss possible future developments in Europe and the EU.

## Course content

The central themes of the course are:

- institutional theories as applied to the EU;
- theories of integration and multi-level governance;
- policy-making in the EU;
- the development and characteristics of the EU system of institutions;
- prospects for enlargement and institutional development of the EU.

## Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English.

Activities which constitute elements of examination are mandatory.

## Examination

Written examination at the end of the course, and mandatory seminars. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling