# International Governance and Civil Society

International Governance and Civil Society
7.5 credits

Programme course

733A49

Valid from: 2011 Autumn semester

| **Determined by** | **Main field of study** | |
|---|---|---|
| The Quality Board at the Faculty of Arts and Sciences | Political Science | |
| **Date determined** | **Course level** | **Progressive specialisation** |
| 2011-10-28 | Second cycle | A1F |
| **Revised by** | **Disciplinary domain** | |
| | Social sciences | |
| **Revision date** | **Subject group** | |
| | Political Science | |
| **Offered first time** | **Offered for the last time** | |
| Autumn semester 2011 | | |
| **Department** | **Replaced by** | |
| Institutionen för ekonomisk och industriell utveckling | | |

## Course offered for

- Master´s Programme in International and European Relations
- Master's Programme in Political Science with specialisation in Public Administration
- Master's Programme in International and European Relations

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in one of the following subjects:
  - political science
  - international relations
  - economics
  - history
  - geography
  - philosophy
  - law
  - sociology

  or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
  (Exemption from Swedish)
- 30 ECTS credits passed from the programme year 1

## Intended learning outcomes

After completion of the course the student should be able to

- critically analyse the concept of international governance according to the major theoretical frameworks discussed in the subject;
- critically analyse the role of civil society in international governance;
- utilise acquired analytical tools to examine contemporary global and specially north–south relationships;
- discuss possible future developments in international governance;
- discuss possible future developments for the role of civil society.

## Course content

The course covers the following areas:

- the theories and concepts of international governance;
- the role of civil society in international governance.

# Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English.

Activities which constitute elements of examination are mandatory.

# Examination

The course is examined through a combination of mandatory seminars, group exercises, group assignment and presentation, and an individual home examination at the end of the course.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

# Grades

ECTS, EC

# Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.