

International Organisations: Theory and Practice

Single subject and programme course

7.5 credits

International Organisations: Theory and Practice

733A50

Valid from: 2011 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2011-10-28

Main field of study

Political Science

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master´s Programme in International and European Relations

Entry requirements

Applicants must, by the closing date for application, hold a bachelor's degree/kandidatexamen (equivalent for example a professional degree) of at least 180 ECTS credits in Political Science, Economics, History, Sociology or another discipline relevant for the course. In-depth study of at least 90 ECTScredits (3 semesters of full-time study) in the major subject is required, including a paper corresponding to approximately 10 weeks of study (15 ECTS). Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

After completion of the course the student should be able to

- display deeper understanding of the role and significance of international organizations and international institutions;
- relate the phenomenon of international organization to current theories of international relations, as well as to understand general aspects of organizational behavior and organizational change;
- identify the types and expressions of international organization in the contemporary world;
- display in-depth knowledge of a particular case of international organization and/or the organization of a particular issue area in international relations.

Course content

The course covers the following areas:

- theories of international organisation and international institutions;
- international regimes;
- international norms and norm formation;
- the significance of international organisation in global politics.

Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English.

Activities which constitute elements of examination are mandatory.

Examination

The course is examined through a combination of mandatory seminars, seminar papers, and an individual project (case study).

Detailed information about the examination can be found in the course's study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling