

# Contemporary Issues in International Governance

Single subject and programme course

7.5 credits

Contemporary Issues in International Governance

733A51

Valid from: 2011 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2011-10-28

## Main field of study

Political Science

## Course level

Second cycle

## Advancement level

A1F

## Course offered for

- Master's Programme in International and European Relations
- Master's Programme in Political Science with specialisation in Public Administration

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in one of the following subjects:
  - political science
  - international relations
  - economics
  - history
  - geography
  - philosophy
  - law
  - sociologyor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)  
(Exemption from Swedish)
- 30 ECTS credits passed from the programme year 1

## Intended learning outcomes

After completion of the course, the students should be able to:

- demonstrate a deeper understanding of contemporary issues of international governance, from a practical and policy-oriented perspective, as well as from a theoretical point of view;
- display the capacity to critically analyze specific problems of international governance, and to formulate alternative solutions.-

## Course content

The central themes of the course are:

- the application of theories and concepts of international and European relations on contemporary issues in international governance;
- the practice of international governance.

The course contents relates to the themes, discussions, and literature of the previous courses of the semester (International Governance and Civil Society; International Organizations: Theory and Practice).

## Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English.

Activities which constitute elements of examination are mandatory.

## Examination

The course is examined through mandatory seminars and workshops, a group assignment and presentation, and an individual essay.

Detailed information about the examination can be found in the course's study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling