Contemporary Issues in International Governance

Contemporary Issues in International Governance
7.5 credits

Programme course

733A51

Valid from: 2011 Autumn semester

Determined by	**Main field of study**	
The Quality Board at the Faculty of Arts and Sciences	Political Science	
Date determined	**Course level**	**Progressive specialisation**
2011-10-28	Second cycle	A1F
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Political Science	
Offered first time	**Offered for the last time**	
Autumn semester 2011		
Department	**Replaced by**	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Master´s Programme in International and European Relations
- Master's Programme in Political Science with specialisation in Public Administration

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in one of the following subjects:
  - political science
  - international relations
  - economics
  - history
  - geography
  - philosophy
  - law
  - sociology

  or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
  (Exemption from Swedish)
- 30 ECTS credits passed from the programme year 1

Intended learning outcomes

After completion of the course, the students should be able to:

- demonstrate a deeper understanding of contemporary issues of international governance, from a practical and policy-oriented perspective, as well as from a theoretical point of view;
- display the capacity to critically analyze specific problems of international governance, and to formulate alternative solutions.-

Course content

The central themes of the course are:

- the application of theories and concepts of international and European relations on contemporary issues in international governance;
- the practice of international governance.

The course contents relates to the themes, discussions, and literature of the previous courses of the semester (International Governance and Civil Society; International Organizations: Theory and Practice).

Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English.

Activities which constitute elements of examination are mandatory.

Examination

The course is examined through mandatory seminars and workshops, a group assignment and presentation, and an individual essay.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.