

## Guided Internship

Guided Internship  
30 credits

Programme course

733A59

Valid from: 2012 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Political Science	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2012-10-12	Second cycle	A1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Political Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2012		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Course offered for

- Master's Programme in International and European Relations

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in one of the following subjects:
  - political science
  - international relations
  - economics
  - history
  - geography
  - philosophy
  - law
  - sociologyor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)  
(Exemption from Swedish)
- 30 ECTS credits passed from the programme year 1

## Intended learning outcomes

After completing the course, students at an advanced level should be able to:

- demonstrate topic-specific knowledge in the area or areas of the work place,
- problematize and analyze the tasks of scientific perspectives relevant to International and European Relations,
- independently and on a theoretical basis to conduct a qualifying work and make independent assessments and decisions,
- communicate results,
- demonstrate a critical attitude and ability to take into account various relevant scientific perspective

## Course content

The course consists of a guided internship at an organization with relevance for international and/or European relations, and in writing an internship report. The student is responsible for identifying an appropriate internship position, which must be approved by the programme coordinator. The intended tasks must be authentic and sufficiently challenging in terms of complexity and responsibility to allow for the student to implement knowledge and skills previously acquired, and to be deemed relevant in relation to possible future employment.

Before departing and taking up the internship position, the student must submit a plan for the internship period, indicating specific tasks, as agreed upon with the host organization, and a preliminary problem formulation for the internship report. The latter indicates that the report should not just be a summary of the student's work experience, but provide a discussion and analysis of the host organization's purpose and activities, which relate to the theme and previous courses of the International and European relations master.

During the internship the student is supervised by a person appointed by the host organization, and by an academic supervisor, appointed by the programme coordinator. The host organization supervisor is expected to establish a plan for the internship period, in consultation with the student, and to provide practical guidance to the student. The academic supervisor is expected to primarily assist the student in questions concerning writing the internship report.

## Teaching and working methods

Working methods consist in supervised participation in work at the host organization and report writing.

## Examination

The course is examined through a written report, which is orally presented at a seminar. Detailed information about requirements for the internship report, and the examination procedure is found in the Guided Internship Student Manual, available on the course homepage. In order for the course to be credited, the student must present a signed declaration from the host organization confirming a satisfactory job performance.

Students failing an exam covering the entire course or part of the course two times are entitled to have a new examiner appointed for the re-examination.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.