Introduction to Advanced Academic Studies and Social Science

Introduction to Advanced Academic Studies and Social Science
7.5 credits

Programme course

733A64

Valid from: 2013 Autumn semester

Determined by	**Main field of study**	
The Quality Board at the Faculty of Arts and Sciences	Political Science	
Date determined	**Course level**	**Progressive specialisation**
2013-06-10	Second cycle	A1N
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Political Science	
Offered first time	**Offered for the last time**	
Autumn semester 2013		
Department	**Replaced by**	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Master´s Programme in International and European Relations

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in one of the following subjects:
  - political science
  - international relations
  - economics
  - history
  - geography
  - philosophy
  - law
  - sociology

  or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)
  Exemption from Swedish

Intended learning outcomes

After completion of the course, students should be able to:

- write an academic paper according to the standards and requirements of Swedish higher education;
- correctly evaluate and use sources;
- account for and implement basic rules of academic referencing;
- understand instances of plagiarism;
- display familiarity with main research traditions in the social sciences, and understanding as to how these relate to the study of International and European relations.

Course content

The central themes of the course are:

- an introduction to research traditions in the social sciences in general, and political science and International Relations in particular, in terms of alternative epistemological approaches and methodologies;
- how to organize and write an academic paper;
- central characteristics of Swedish academic culture;
- the role and significance of critical attitude;
- teaching models, expectations and requirements;
- rules and practice of academic writing;
- review of scientific work and constructive criticism;
- library facilities;
- the meaning and consequences of plagiarism;
- the organization of LiU and ways and means of student influence;
- equal opportunities.

Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English. Activities which constitute elements of examination are mandatory.

Examination

The course is examined through a combination of active participation in mandatory seminars and workshops, written assignments for the seminars, and an academic paper. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.