

The Politics and Economics of International Relations

The Politics and Economics of International Relations 7.5 credits

Single subject course

733A72

Valid from: 2017 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Political Science	
Date determined	Course level	Progressive specialisation

2017-10-27 Second cycle A1N

Revised by Disciplinary domain

Social sciences

Revision date Subject group

Political Science

Offered first time Offered for the last time

Autumn semester 2017

Department Replaced by

Institutionen för ekonomisk och

industriell utveckling



Entry requirements

- 180 ECTS credits passed including 90 ECTS credits in Political Science or another discipline in Social Sciences
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
 Exemption from Swedish

Intended learning outcomes

After completion of the course the student should be able to:

- display knowledge of the historical development of the contemporary world economy as well as international capitalism:
- account for the interplay between economics and politics in the modern day world arena;
- critically analyse the main theories of international capitalism and development.

Course content

The course covers the following areas:

- Main theories of international capitalism and development;
- Global economic transformation in the late twentieth century;
- The international politics of trade, monetary and financial relations, foreign direct investments, and development aid;
- The role of regional and international institutions and organisations in matters related to international trade, finance, and development.

Teaching and working methods

The course offers lectures which introduce and develop the content of the course. Lectures are complementary to the literature. Seminars and workshops are important aspects of the learning process and provide opportunities for mutual, critical discussions which develop attitudes and skills. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Students are expected to read and take in the literature independently and/or in self-organized reading groups. Language of instruction is English.

Activities which constitute elements of examination are mandatory.



Examination

The course is examined through active participation in seminars and an individual course paper. Detailed information can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

