

## Methods of Political Science 1

Statsvetenskaplig metod 1  
7.5 credits

Single subject and programme course

733G22

Valid from: 2015 Autumn semester

|  |                                  |                                   |
|--|----------------------------------|-----------------------------------|
| <b>Determined by</b>                                   | <b>Main field of study</b>       |                                   |
| The Quality Board at the Faculty of Arts and Sciences  | Political Science                |                                   |
| <b>Date determined</b>                                 | <b>Course level</b>              | <b>Progressive specialisation</b> |
| 2010-06-17   | First cycle                      | G1F                               |
| <b>Revised by</b>                                      | <b>Disciplinary domain</b>       |                                   |
|  | Social sciences                  |                                   |
| <b>Revision date</b>                                   | <b>Subject group</b>             |                                   |
| 2015-03-16   | Political Science                |                                   |
| <b>Offered first time</b>                              | <b>Offered for the last time</b> |                                   |
| Spring semester 2009                                   |                                  |                                   |
| <b>Department</b>                                      | <b>Replaced by</b>               |                                   |
| Institutionen för ekonomisk och industriell utveckling |                                  |                                   |

## Course offered for

- Bachelor's Programme in Political science and economics

## Entry requirements

- Political Science, basic course, with 22.5 ECTS credits passed, or equivalent

## Intended learning outcomes

On completion of the course, the student should be able to

- account for central methods of modern political science,
- account for the different stages of the scholarly knowledge process and the requirements associated with them.

## Course content

The course comprises an orientation in political science-related fields of analysis and methods and constitutes preparation for the degree project. The latter means that specific focus is placed on issues concerning research design, such as problem posing, choice of method and material, source-critical considerations, acrobi and the role as a scientific reviewer and critic.

## Teaching and working methods

The course includes lectures where the course contents are introduced and developed. The lectures complement the reading list. The seminars constitute a central part of the students' learning processes and provide an opportunity to reflect and, in groups, critically discuss, in order to further the students' approach and skills. The student is expected to be well prepared for the lectures and to have completed the seminar preparations according to the instructions in the course description. The student is expected to assimilate the reading list independently and/or in self-organised reading groups.

Parts that involve examination are compulsory.

## Examination

The course is examined continuously through written assignments and active participation in the seminars. Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.