

Methods of Political Science 1

Single subject and programme course

7.5 credits

Statsvetenskaplig metod 1

733G22

Valid from:

Determined by

The Quality Board at the Faculty of Arts and Sciences

Date determined

2010-06-17

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Main field of study

Political Science

Course level

First cycle

Advancement level

G₁X

Course offered for

• Bachelor's Programme in Political science and economics

Intended learning outcomes

On completion of the course, the student should be able to

- account for central methods of modern political science,
- account for the different stages of the scholarly knowledge process and the requirements associated with them.

Course content

The course comprises an orientation in political science-related fields of analysis and methods and constitutes preparation for the degree project. The latter means that specific focus is placed on issues concerning research design, such as problem posing, choice of method and material, source-critical considerations, acrebi and the role as a scientific reviewer and critic.

Teaching and working methods

The course includes lectures where the course contents are introduced and developed. The lectures complement the reading list. The seminars constitute a central part of the students' learning processes and provide an opportunity to reflect and, in groups, critically discuss, in order to further the students' approach and skills. The student is expected to be well prepared for the lectures and to have completed the seminar preparations according to the instructions in the course description. The student is expected to assimilate the reading list independently and/or in self-organised reading groups.

Parts that involve examination are compulsory.



Examination

The course is examined continuously through written assignments and active participation in the seminars. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling

