

International Policy 2

Single subject and programme course

7.5 credits

Internationell politik 2

733G23

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2010-06-17

Main field of study

Political Science

Course level

First cycle

Advancement level

G1X

Course offered for

- Bachelor´s Programme in Political science and economics

Entry requirements

Completed Political Science with at least 22.5 HE credits approved (or the equivalent).

Intended learning outcomes

On completion of the course, the student should be able to
- demonstrate advanced knowledge of theoretical analysis perspectives, normative approaches and empirical conditions in international policy.

Course content

The course covers certain current and fundamentally interesting fields in international relations, based on central and current scientific literature in the subject. Strong emphasis is placed on the students' abilities and skills to independently apply and critically relate to analyses of international policy.

Teaching and working methods

The course includes lectures where the course contents are introduced and developed. The lectures complement the reading list. The seminars constitute a central part of the students' learning processes and provide an opportunity to reflect and, in groups, critically discuss, in order to further the students' approach and skills. The student is expected to be well prepared for the lectures and to have completed the seminar preparations according to the instructions in the course description. The student is expected to assimilate the reading list independently and/or in self-organised reading groups.

Examination

The course is examined through a written individual examination. Detailed information can be found in the study guide.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling