

Diagnostic Work

Single subject and programme course

7.5 credits

Utredningsarbete

733G25

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2010-06-17

Main field of study

Political Science

Course level

First cycle

Advancement level

G1X

Course offered for

- Bachelor´s Programme in Political science and economics

Entry requirements

For admission to the course, the programme course Survey Methods for Conducting Inquiries II or equivalent must be completed.

Intended learning outcomes

On completion of the course, the student should be able to

- carry out an investigation that corresponds to the given directives/diagnostic assignment and satisfies the quality requirements that are set for an inquiry.

Course content

The student works with, in small groups, independently structuring and analysing a social problem in the form of an assigned diagnostic work, which should result in a proposal for a solution that is communicated orally and in written form. In the work, relevant contents from the courses in political science and other courses within the programme should be applied.

In addition, the students function as employers for the diagnostic work of other groups, which implies continuous follow-ups during the work and afterwards.

Teaching and working methods

The teaching takes the form of supervision of the diagnostic work and seminars. The students should also study independently.

Examination

The course is examined through the diagnostic assignment that is presented at the end of the course, and through participation in the compulsory seminars, which include oral presentation and a written assignment. Further information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för ekonomisk och industriell utveckling