

## Bachelor Thesis in Political Science

Kandidatuppsats i statsvetenskap  
15 credits

Single subject and programme course

733G35

Valid from: 2011 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Political Science	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2011-10-28	First cycle	G2E
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Political Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2010		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Course offered for

- Bachelor's Programme in Political science and economics

## Entry requirements

For admission to the course, completed Political Science, basic course, 30 HE credits, is required, as well as Political Science, continuation course with at least 22.5 HE credits approved, including Thesis (or the equivalent).

## Intended learning outcomes

On completion of the course, the student should be able to

- independently plan, carry out and present a political science study linked to relevant theorising.

## Course content

The course comprises planning, implementation and defence of a scientific work and review of other student's work. The work is presented as an essay.

## Teaching and working methods

In the course, teaching is communicated mainly through supervision, individually and in groups, and through seminars, particularly the final examination seminar. As with seminars, the student is expected to be well prepared for supervision and (at group supervision) to deliver constructive criticism on other students' work in dialogue.

Parts that involve examination are compulsory.

## Examination

The degree project is examined through presentation and defence of the essay and a review of another student's essay at a specific essay seminar. Active attendance at the final seminars.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.