

Political Theory 2

Politisk teori 2

7.5 credits

Single subject and programme course

733G36

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Political Science	
Date determined	Course level	Progressive specialisation
2010-06-17	First cycle	G1F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Political Science	
Offered first time	Offered for the last time	
Spring semester 2010		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

- Political Science, basic course, with 22.5 ECTS credits passed, or equivalent

Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate a critical and analytical approach to political questions and phenomena,
- account for contemporary political theory, particularly democracy theory, and demonstrate an ability to contrast and critically evaluate different theories.

Course content

The course builds on the previously acquired knowledge of political theory through focusing on contemporary political theory, studies of political ideologies and democracy theory. This theme is also used to further reflect on the conditions of political science-related knowledge and knowledge production.

Teaching and working methods

The course includes lectures where the course contents are introduced and developed. The lectures complement the reading list. The seminars constitute a central part of the students' learning processes and provide an opportunity to reflect and, in groups, critically discuss, in order to further the students' approach and skills. The student is expected to be well prepared for the lectures and to have completed the seminar preparations according to the instructions in the course description. The student is expected to assimilate the reading list independently and/or in self-organised reading groups.

Parts that involve examination are compulsory.

Examination

The course is examined through an written individual examination and active participation in seminars. Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.