

European Democratic Culture

Single subject and programme course

7.5 credits

European Democratic Culture

733G41

Valid from: 2015 Spring semester

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2015-12-04

Revision date
2017-08-14

Main field of study

Political Science

Course level

First cycle

Advancement level

G1F

Entry requirements

- One year of full time undergraduate studies (60 ECTS credits) in relevant subjects, e.g. politics, economics, law, history, where at least one semester of full time studies (30 ECTS credits) is in politics
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish)

Intended learning outcomes

After completion of the course the student should be able to:

- understand Europe's democratic historical development, and the democratic forms and thoughts of today.
- analyze key issues regarding the development of democracy in Europe, and discuss perspectives, concepts and theories.

Course content

In this course historical and contemporary notions of European and national citizenship are examined. A bearing thought is that even though the idea of democracy by no means has been universally accepted or taken for granted in Europe, the development of a democratic culture has played a central role in European politics since the French Revolution. Even today the question of democratic forms for European governance are central to many political controversies. The ideas and practice of democracy are discussed, as well the enemies of democracy and the ambitions of democratic parties in Europe.

Teaching and working methods

This course will be delivered by means of lectures and seminars. Homework and independent study are a necessary complement to the course. Language of instruction; english

Examination

The examination includes written papers and active participation in seminars. Detailed information about the examination can be found in the course's study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling