

Europe in the World

Europe in the World
7.5 credits

Single subject course

733G43

Valid from: 2015 Autumn semester

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| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Political Science | |
| Date determined | Course level | Progressive specialisation |
| 2015-12-04 | First cycle | G1F |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Political Science | |
| Offered first time | Offered for the last time | |
| Autumn semester 2015 | | |
| Department | Replaced by | |
| Institutionen för ekonomisk och industriell utveckling | | |

Entry requirements

- 60 ECTS credits passed in relevant subjects, e.g. politics, economics, law, history, where at least 30 ECTS credits in politics
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course the student should be able to;

- describe and compare the development of Europe and the future as a global player from a historical, economic and political perspective
- analyze key issues regarding the role of Europe in the world and present and discuss perspectives, concepts and theories.

Course content

This course deals with the relations between Europe (and the European Union) and the rest of the world. The course gives an overview and understanding of Europe's role in the world, past and present. European nations have influenced other nations and peoples as a result of political and economic relations and through the organisation of the diplomatic system. The course covers topics, such as, nationalism, colonialism and imperialism, the organisation of international political, diplomatic and economic relations.

Teaching and working methods

This course will be delivered by means of lectures and seminars. Homework and independent study are a necessary complement to the course. Language of instruction: English

Examination

Examination includes a home examination and active participation in seminars. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.