

Comparative Politics and Administration

Single subject and programme course

7.5 credits

Jämförande politik och förvaltning

733G49

Valid from: 2018 Spring semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2018-04-23

Offered for the last time

Autumn semester 2022

Main field of study

Political Science

Course level

First cycle

Advancement level

G2X

Course offered for

- Bachelor's Programme in Political science and economics

Entry requirements

Basic course in Political Science, with at least 22.5 ECTS credits approved, or equivalent.

Intended learning outcomes

On completion of the course, the student should be able to

- discuss theoretical analysis perspectives, normative approaches and empirical conditions in comparative politics and administration
- apply theoretical perspectives on empirical conditions
- independently analyse a scientific question within the area of comparative politics and administration

Course content

The course covers current theoretical analytical perspectives, empirical conditions, and normative approaches in comparative politics and administration. The course covers political conditions in other countries. Central themes are how different countries' governance have evolved, how they work today and what consequences they have for society at large. An important part is comparisons between countries and to use general terms and theories. Comparative methods are used to make conclusions on causes.

Teaching and working methods

The teaching consists of lectures and seminars. In addition, the student should conduct self-study.

Examination

The course is examined through a written individual examination and active participation in seminars. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling