

Organizational Theory and Organizational Change

Single subject and programme course

15 credits

Organisation och förändringsarbete

734G46

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2011-01-21

Main field of study

Psychology

Course level

First cycle

Advancement level

G2X

Course offered for

- Psychologist Programme

Entry requirements

General entry requirements apply for admission to the course, and the student should also be admitted to the Psychologist Programme and satisfy the requirements for the existing threshold rules.

Intended learning outcomes

On completion of the course, the student should be able to:

- describe and analyse the organisation and management of activities from the industrial revolution to modern times
- describe, analyse, critically review and evaluate different theories, perspectives, models and methods of change and development work in organisations
- carry out analyses of change and development needs, and establish an evaluation plan for change and development work in an organisation.

Course content

The course covers basic theories concerning the nature of organising activities on the basis of how organisations interact with their environment and the importance this interaction has for organisational structure and organisational processes. The course also covers theories of change and development work in organisations and the conditions for implementing change and development work in organisations. The course also highlights methods and models for analysis, implementation, execution and evaluation of change and development work in organisations. Focus is on, for example, various types of tests that are used for development of individuals, groups and/or organisations.

Teaching and working methods

A large part of the course is devoted to tutorial group work. The course also contains lectures and seminars. In addition to this, the student should study independently, individually and/or in groups.

Examination

The course is examined in written and oral form. The course is examined continuously during the course and at the end of the course. In addition to this, active participation in the tutorial group work is required. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande