

Advanced Developmental Psychology

Avancerad utvecklingspsykologi
7.5 credits

Single subject and programme course

735A13

Valid from: 2010 Autumn semester

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|---|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Psychology | |
| Date determined | Course level | Progressive specialisation |
| 2009-12-04 | Second cycle | A1N |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Psychology | |
| Offered first time | Offered for the last time | |
| Autumn semester 2010 | | |
| Department | Replaced by | |
| Institutionen för beteendevetenskap och lärande | | |

Entry requirements

- 180 ECTS credits passed with 90 ECTS credits in Psychology including an in-depth academic paper of 15 ECTS credits
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course the student should independently be able to

- thoroughly account for, analyze and critically reflect around current research and debates within modern developmental psychology
- critically and systematically integrate knowledge in modern developmental psychology in order to analyze, evaluate and handle complex phenomena, questions and situations
- critically and creatively formulate questions relevant within the field of modern developmental psychology
- in national as well as international contexts, in speech and writing, clearly account for and discuss scientific conclusions concerning modern developmental psychology and the arguments on which they are based in dialogue with different groups
- identify personal need for further knowledge and take responsibility for her of his ongoing learning

Course content

The course will cover modern research, trends and debates within the field of developmental psychology. The course content will be related to and exemplified by the instructors' ongoing research within developmental psychology and its applications.

Teaching and working methods

The course consists of lectures, seminars and course assignments. In addition the students are expected to engage in independent studies. Language of instruction: English.

Examination

The course is examined by individual written exams, active participation in seminars and mandatory course assignments

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.