

Research Methodology 3 - Clinical research

Forskningsmetodik 3 - Klinisk forskning
10 credits

Single subject and programme course

735A15

Valid from: 2020 Spring semester

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|--|----------------------------------|---------------------------------------|
| Determined by | Main field of study | |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Psychology | |
| Date determined | Course level | Progressive specialisation |
| 2020-05-11 | Second cycle | A1F |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Psychology | |
| Offered first time | Offered for the last time | |
| Spring semester 2020 | | |
| Department | Replaced by | |
| Institutionen för beteendevetenskap och lärande | | |

Course offered for

- Psychologist Programme

Entry requirements

General entry requirements for undergraduate studies
and

Social Studies and Mathematics corresponding to the level in Swedish upper
secondary education (Samhällskunskap 1b or 1a1 and 1a2 and Matematik
2a/2b/2c or Matematik B)

and

180 ECTS credits passed from the Psychologist Programme including 120 ECTS
credits from year 1-2, 60 ECTS credits from year 3, 15 ECTS credits from semester
7 and 15 ECTS credits from semester 8

Examination

If special circumstances prevail, and if it is possible with consideration of the
nature of the compulsory component, the examiner may decide to replace the
compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right
to an adapted examination for a written examination in an examination hall, the
student has the right to it.

If the coordinator has recommended for the student an adapted examination or
alternative form of examination, the examiner may grant this if the examiner
assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of
examination if the examiner assessed that special circumstances prevail, and the
examiner assesses that it is possible while maintaining the objectives of the
course.

Students failing an exam covering either the entire course or part of the course
twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve
their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.