

Psychological Treatment Models and Principles - Supervised clinical practice 2

Single subject and programme course

7.5 credits

Psykologiska behandlingsmodeller och principer -

Handlett kliniskt arbete 2

735A26

Valid from: 2019 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2019-06-13

Main field of study

Psychology

Course level

Second cycle

Advancement level

A1F

Course offered for

- Psychologist Programme

Entry requirements

General entry requirements for undergraduate studies
and

Social Studies and Mathematics corresponding to the level in Swedish upper
secondary education (Samhällskunskap 1b or 1a1 and 1a2 and Matematik
2a/2b/2c or Matematik B)

and

at least 120 ECTS credits passed from semester 1-4

and

at least 30 ECTS credits passed from semester 5 and 6, with at least 15 ECTS
credits passed from semester 6

Examination

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande