

Psychological Treatment Models and Principles - Supervised clinical practice 3

Psykologiska behandlingsmodeller och principer - handledt kliniskt
arbete 3
7.5 credits

Programme course

735A27

Valid from: 2025 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Psychology	
Date determined	Course level	Progressive specialisation
2019-10-10	Second cycle	A1F
Revised by	Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Medicine	
Revision date	Subject group	
2024-09-30	Psychology	
Offered first time	Offered for the last time	
Spring semester 2020		
Department	Replaced by	
Institutionen för beteendevetenskap och lärande		

Course offered for

- Psychologist Programme

Entry requirements

- Passed in all courses from semester 1, the Psychology program according to the 2021 syllabus.
- Passed in all courses from semester 2, the Psychology program according to the 2021 syllabus.
- Organizational psychology 1 - foundations and theories, basic course, 7.5 ECTS credits.
- Cognitive psychology 2 - Neuropsychology and cognitive neuroscience, basic course, 7.5 ECTS credits.
- Developmental psychology 2 Infants and preschool age, basic course, 7.5 ECTS credits
- Group and social psychology Application, continuation course, 15 ECTS credits.
- Clinical psychology 2 Psychopathology and diagnostics, basic course, 7.5 ECTS credits.
- Clinical psychology 3 Unifying and distinguishing treatment principles, basic course, 7.5 ECTS credits.
- Passed component Test methodology 2 ECTS credits from the course Developmental psychology 3 School years and teenage years, basic course.
- Passed part Interview 1 ECTS credits from the course Developmental psychology 4 Adult life and ageing, in-depth course.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.