

# Introduction to Psychology as a Discipline and Profession

Single subject and programme course

7.5 credits

Introduktion till psykologin som ämne och  
profession

735G31

Valid from: 2010 Autumn semester

**Determined by**  
Course and Programme Syllabus Board  
at the Faculty of Arts and Sciences

**Date determined**  
2007-06-04

**Revision date**  
2016-03-18

## Main field of study

Psychology

## Course level

First cycle

## Advancement level

G1X

## Course offered for

- Psychologist Programme

## Entry requirements

Admissioned to the Psychology Programme

## Intended learning outcomes

On completion of the course, the student should, at a basic level, be able to

- account for psychology and its emergence as a science and a subject area,
- account for the width, demarcation, contents and professional ethical problems of the psychologist profession,
- work according to the principles of problem-based learning (PBL),
- apply elementary group psychological concepts and theories in the own tutorial group work,
- identify information needs, use relevant search tools and critically review search results.

## Course content

The course is an introduction to psychology as a science and a subject area. It also includes an orientation in the psychologist profession. The course focuses heavily on that the students should understand and apply problem-based learning, and be able to see their own role and the other group participants' roles in the group. The course also provides conditions for meeting information needs via available search tools. An orientation in the aims, contents and working methods in the Psychologist Programme is also given in the course.

## Teaching and working methods

The course contents will be introduced via lectures, seminars, exercises and written assignments. A large part of the course is devoted to tutorial group work. In addition to this, the students should study independently, individually and/or in groups.

## Examination

Examination, compulsory exercises and written assignments, as well as active participation in the tutorial group work.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande