

Work, Working Environment and Health

Single subject and programme course

7.5 credits

Arbete, arbetsmiljö och hälsa

735G65

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2011-01-21

Main field of study

Psychology

Course level

First cycle

Advancement level

G1X

Course offered for

- Psychologist Programme

Entry requirements

General entry requirements apply for admission to the course, and the student should also be admitted to the Psychologist Programme and satisfy the requirements for the existing threshold rules.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for, analyse and critically review central concepts, theoretical perspectives and empirical findings concerning physical and psychosocial working environment factors that have importance for health, and how these factors interact to develop healthy working environments
- account for, analyse and critically review methods for promoting health, and preventing and remedying health deficiencies in the working environment.

Course content

The course covers both physical and psychosocial working environment factors that have importance for health and healthy working environments, and how these factors can interact to develop healthy working environments. Methods that may promote health, as well as prevent and remedy health deficiencies in the working environment are also highlighted.

Teaching and working methods

A large part of the course is devoted to tutorial group work. The teaching/working methods in other respects are in the form of lectures, and practical exercises and field exercises. In addition to this, the student should study independently, individually and/or in groups.

Examination

Written examination, and completion and presentation (oral and written) of compulsory practical exercises and field exercises. Active participation in the tutorial group work is also required. Detailed information can be found in the study guide.

Students who have twice failed in the course or part of the course have the right to request another examiner at re-examination.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande