

Developmental Psychology 3 - Childhood and adolescence

Utvecklingspsykologi 3 - Skolår och tonår
7.5 credits

Programme course

735G78

Valid from: 2025 Spring semester

Determined by		Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Psychology	
Date determined		Course level	Progressive specialisation
2018-03-20		First cycle	G1F
Revised by		Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Medicine	
Revision date		Subject group	
2024-08-28		Psychology	
Offered first time		Offered for the last time	
Spring semester 2018			
Department		Replaced by	
Institutionen för beteendevetenskap och lärande			

Course offered for

- Psychologist Programme

Entry requirements

General entry requirements for undergraduate studies
and
Social Studies and Mathematics corresponding to the level in Swedish upper
secondary education (Samhällskunskap 1b or 1a1 and 1a2 and Matematik
2a/2b/2c or Matematik B)
and
5 ECTS credits passed from respective semester 1, 2 and 3 of the Psychologist
Programme

Examination

If special circumstances prevail, and if it is possible with consideration of the
nature of the compulsory component, the examiner may decide to replace the
compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right
to an adapted examination for a written examination in an examination hall, the
student has the right to it.

If the coordinator has recommended for the student an adapted examination or
alternative form of examination, the examiner may grant this if the examiner
assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of
examination if the examiner assessed that special circumstances prevail, and the
examiner assesses that it is possible while maintaining the objectives of the
course.

Students failing an exam covering either the entire course or part of the course
twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve
their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.