

Introduction to Child Studies

Single subject and programme course

7.5 credits

Introduction to Child Studies

736A25

Valid from: 2013 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2013-11-29

Main field of study

Child Studies

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master's Programme in Child Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.
Examples of fields:
 - anthropology
 - education
 - history
 - communication studies
 - media studies
 - language studies
 - psychology
 - social work
 - sociology
 - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish)

Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- use an interactive Internet-based educational technology and learning model in the learning process;
- describe the basic rules and regulations related to advanced studies;
- account for and apply the rules for the treatment of academic references and the principles of source criticism;
- give and receive constructive criticism;
- understand the implications and consequences of plagiarism;
- describe the fundamental theoretical perspectives in research on children and childhood;
- academically analyse and integrate a limited area of interdisciplinary knowledge within the area of children and childhood through reading and discussions, and express this both orally and in writing.

Course content

In the course which starts on campus gives an overview of Child studies, parallel with an introduction to the interactive Internet-based technology and learning model. The course contains sections in which the resources associated with an interactive learning platform used during the programme, including library resources, are integrated into the exploration of the children and childhood research field. The course also includes sections focusing on the implications of an academic perspective, as well as how one evaluates, uses and cites sources and applies the basic rules for using academic references and quotations. In other parts of the course addresses the forms of scientific discussion and the critical evaluation of academic texts.

The course continues online with additional orientation in the interdisciplinary knowledge area, and by mapping out various theoretical directions and themes in Child studies. This section also includes training in the basics of academic writing.

Teaching and working methods

Lectures and related discussions take place on campus as well as online on an interactive learning platform. In addition to lectures there are seminars, workshops, and group work online as well as on campus. Between the lectures and the seminars the students independently study the course literature, complete the individual and group assignments, and communicate with other students online. Examining seminars, workshops and group exercises are compulsory.

The student must have access to e-mail and Internet. The course is presented in various multi-media formats. In order to guarantee a positive learning situation online, and, in order for the student to be able to actively participate in the course and communicate with fellow students and the teacher, it is therefore important that the student have access to the correct hard- and software. Information concerning the specifications of the equipment necessary for the course can be found in the study guide.

English is the language of instruction.

Examination

The examinations consist of active participation in seminars, workshops and group assignments on campus and online, as well as through individual written assignments submitted online. Detailed information on the examinations can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema