

Children, Parents, and Family Life

Single subject and programme course

7.5 credits

Children, Parents, and Family Life

736A32

Valid from: 2015 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-04-17

Main field of study

Child Studies

Course level

Second cycle

Advancement level

A1F

Course offered for

- Master's Programme in Child Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.
Examples of fields:
 - anthropology
 - education
 - history
 - communication studies
 - media studies
 - language studies
 - psychology
 - social work
 - sociology
 - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish)
- 45 ECTS credits passed from the first year of the programme

Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- discuss theories in psychology and the social sciences that concern the family and reproduction;
- analyze how relations between children, parents and society are expressed in various demographic, economic, social, cultural and historical settings;
- problematize the concept of the family and discuss the conditions for family life taking in consideration family structure, socio-economic and cultural prerequisites and transnational relations.

Course content

The course deals with children's relations within the family. It does so with the aid of theoretical perspectives on the individual, interpersonal and structural level and illuminates practices of family life in relation to reproduction, parenthood, children and childhood from and makes visible the visible in relation to. Students will also problematize the concept of the family and discuss the conditions of family life in relation to family structure, transnational relations as well as socio-economic and cultural conditions.

Teaching and working methods

Lectures and related discussions take place online on an interactive learning platform. In addition to lectures there are seminars, workshops, and group work online. Between the lectures and the seminars the students independently acquire the course literature, complete individual and group assignments, and communicate with other students online.

The student must have access to e-mail and Internet. The course is presented in various multi-media formats. In order to guarantee a learning situation online, and, in order for the student to be able to actively participate in the course and communicate with fellow students and the teacher, it is therefore important that the student have access to the correct hard- and software. Information concerning the specifications of the equipment necessary for the course can be found in the study guide.

English is the language of instruction.

Examination

Active participation in an on-line seminars as well as through an individual written assignment submitted online. Detailed information on the examinations can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema