

## Children, Parents, and Family Life

Barn, föräldrar och familjeliv  
7.5 credits

Programme course

736A32

Valid from: 2022 Autumn semester

|   |                                    |                                   |
|---|------------------------------------|-----------------------------------|
| <b>Determined by</b>  | <b>Main field of study</b>         |                                   |
| The Quality Board at the Faculty of Arts and Sciences                   | Child Studies                      |                                   |
| <b>Date determined</b>  | <b>Course level</b>                | <b>Progressive specialisation</b> |
| 2015-04-17  | Second cycle                       | A1F                               |
| <b>Revised by</b>   | <b>Disciplinary domain</b>         |                                   |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Social sciences                    |                                   |
| <b>Revision date</b>  | <b>Subject group</b>               |                                   |
| 2022-04-29  | Child and Youth Education and Care |                                   |
| <b>Offered first time</b>   | <b>Offered for the last time</b>   |                                   |
| Spring semester 2015  |                                    |                                   |
| <b>Department</b>   | <b>Replaced by</b>                 |                                   |
| Institutionen för Tema  |                                    |                                   |

## Course offered for

- Master's Programme in Child Studies

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.  
Examples of fields:
  - anthropology
  - education
  - history
  - communication studies
  - media studies
  - language studies
  - psychology
  - social work
  - sociology
  - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish
- 45 ECTS credits passed from the first year of the programme

## Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- discuss theories in psychology and the social sciences that concern the family and reproduction
- analyze how relations between children, parents and society are expressed in various demographic, economic, social, cultural and historical settings
- problematize the concept of the family and discuss the conditions for family life taking in consideration family structure, socio-economic and cultural prerequisites and transnational relations.

## Course content

In this course children's relations within the family are studied through the aid of theoretical perspectives on the individual, interpersonal and structural levels. It illuminates practices of family life in relation to reproduction, parenthood, children and childhood. The concept of the family and the conditions of family life are problematized in relation to family structure, transnational relations as well as socio-economic and cultural conditions.

## Teaching and working methods

The teaching in this course is carried out online and consists of lectures, seminars and group work. In addition, the student will engage in independent studies.

Language of instruction and examination: English.

## Examination

Examinations in the course consist of:

- individual written assignment, grading scale: EC

More detailed information is available in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.