

Children, Parents, and Family Life

Barn, föräldrar och familjeliv

7.5 credits

Programme course

736A32

Valid from: 2023 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Child Studies	
Date determined	Course level	Progressive specialisation
2015-04-17	Second cycle	A1F
Revised by	Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2022-04-29; 2023-04-11	Child and Youth Education and Care	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Child Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.
Examples of fields:
 - anthropology
 - education
 - history
 - communication studies
 - media studies
 - language studies
 - psychology
 - social work
 - sociology
 - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish
- 45 ECTS credits passed from the first year of the programme

Intended learning outcomes

After completion of the course, the student should, on an advanced level, be able to:

- discuss theories in the social sciences that concerns the family and reproduction
- analyse how societal norms about the family and relations between children, parenthood and society are expressed in various social and cultural settings
- problematize the concept of the family and discuss the conditions for family life taking into consideration aspects such as family structure, gender relations as well as cultural conditions

Course content

The course deals with the concepts of family, parenthood, as well as on children's relations within the family. It does so with the aid of theoretical perspectives from the social sciences concerned with practices of family life as well as societal norms about the family in different social and cultural contexts. The course focuses on critical reflection as a tool for analysing and problematizing the concept of the family, as well as family practices and conditions, taking into consideration aspects such as family structure, gender relations, and cultural conditions.

Teaching and working methods

The teaching in this course is carried out online and consists of lectures, seminars and group work. In addition, the student will engage in independent studies.

Language of instruction and examination: English.

Examination

Examinations in the course consist of:

- individual written assignment, grading scale: EC

Higher grades are based on the individual written assignment.

More detailed information is available in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.