

# Children, Gender, and Sexuality

Single subject and programme course

7.5 credits

Children, Gender, and Sexuality

736A33

Valid from: 2015 Autumn semester

**Determined by** 

The Quality Board at the Faculty of Arts and Sciences

**Date determined** 

2015-04-17

# Main field of study

**Child Studies** 

#### Course level

Second cycle

#### Advancement level

A<sub>1</sub>F

# Course offered for

• Master's Programme in Child Studies

### **Entry requirements**

• Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.

Examples of fields:

- anthropology
- education
- history
- communication studies
- media studies
- language studies
- psychology
- social work
- sociology
- political sicence or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B) (Exemption from Swedish)
- 45 ECTS credits passed from the first year of the programme



# Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- discuss the differences between different theories concerning children, gender and sexuality
- analyze how notions and ideals of children, gender and sexuality are constructed in various social and cultural contexts;
- problematize the relationships between the concepts children, gender and sexuality;
- critically discuss and analyze how gender and sexuality are made relevant in relation to children

#### Course content

In the course theories concerning children, gender and sexuality are covered that serve to illuminate the relationship between these concepts, historically as well as today.

In the course it is further studied how children's gender and sexuality are dependent upon the social and cultural context. Furthermore, in the course the ways in which notions on gender and sexuality find expression in the everyday life of children, such as for example in the media and in school, are addressed.

### Teaching and working methods

Lectures and related discussions take place online on an interactive learning platform. In addition to lectures there are seminars, and group work online. Between the lectures and the seminars the students independently acquire the course literature, complete individual and group assignments, and communicate with other students online.

The student must have access to e-mail and Internet. The course is presented in various multi-media formats. In order to guarantee a learning situation online, and, in order for the student to be able to actively participate in the course and communicate with fellow students and the teacher, it is therefore important that the student have access to the correct hard- and software. Information concerning the specifications of the equipment necessary for the course can be found in the study guide.

English is the language of instruction.



#### **Examination**

The examinations consist of active participation in seminars, workshops and group assignments online, as well as through individual written assignments submitted online. Detailed information on the examinations can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

#### Grades

ECTS, EC

#### Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

### Department

Institutionen för Tema

