

Children, Gender, and Sexuality

Barn, genus och sexualitet

7.5 credits

Programme course

736A33

Valid from: 2025 Autumn semester

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|---|------------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Child Studies | |
| Date determined | Course level | Progressive specialisation |
| 2015-04-17 | Second cycle | A1F |
| Revised by | Disciplinary domain | |
| Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Social sciences | |
| Revision date | Subject group | |
| 2022-04-29; 2024-02-22 | Child and Youth Education and Care | |
| Offered first time | Offered for the last time | |
| Spring semester 2015 | | |
| Department | Replaced by | |
| Institutionen för Tema | | |

Course offered for

- Master's Programme in Child Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.
Examples of fields:
 - anthropology
 - education
 - history
 - communication studies
 - media studies
 - language studies
 - psychology
 - social work
 - sociology
 - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- discuss the differences between different theories concerning children, gender and sexuality
- analyze how notions and ideals of children, gender and sexuality are constructed in various social and cultural contexts
- problematize the relationships between the concepts children, gender and sexuality
- critically discuss and analyze how gender and sexuality are made relevant in relation to children

Course content

In the course theories concerning children, gender and sexuality are covered that serve to illuminate the relationship between these concepts, historically as well as today.

In the course it is further studied how children's gender and sexuality are dependent upon the social and cultural context. Furthermore, in the course the ways in which notions on gender and sexuality find expression in the everyday life of children, such as for example in the media and in school, are addressed.

Teaching and working methods

The teaching in this course is carried out online and consists of lectures, online discussions, feedback between students, and production of an individual portfolio. In addition, the student will engage in independent studies of the course literature.

Language of instruction and examination: English.

Examination

Examinations in the course consist of:

- individual written assignment, grading scale: EC

More detailed information is available in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.