

# Children, Migration and Transnational Childhoods

Single subject and programme course

7.5 credits

Children, Migration and Transnational Childhoods

736A34

Valid from: 2015 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2015-04-17

## Main field of study

Child Studies

## Course level

Second cycle

## Advancement level

A1F

## Course offered for

- Master's Programme in Child Studies

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.  
Examples of fields:
  - anthropology
  - education
  - history
  - communication studies
  - media studies
  - language studies
  - psychology
  - social work
  - sociology
  - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)  
(Exemption from Swedish)
- 45 ECTS credits passed from the first year of the programme

## Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- describe the migration processes and transnational childhoods in a globalized world;
- identify and critically discuss different theoretical perspectives concerning international migration and global movement;
- account for and critically review current research on children's experiences of migration and being a refugee;
- problematize childhood and migration in relation to political processes.

## Course content

The course deals with children, childhood and migration processes in a globalized world. Theoretical perspectives on both forced and voluntary migration are studied with a focus on families' and children's strategies. In one course module children's situation and what they have experienced during the migration process, with a specific emphasis on family life and kinship relations is particularly focused on. In another part of the course refugee children and citizenship seen in relation to borders, migration policy and the Convention on the Rights of the Child are studied more closely.

## Teaching and working methods

Lectures and related discussions take place online on an interactive learning platform. In addition to lectures there are seminars and group work online. Between the lectures and the seminars the students independently acquire the course literature, complete individual and group assignments, and communicate with other students online.

The student must have access to e-mail and Internet. The course is presented in various multi-media formats. In order to guarantee a learning situation online, and, in order for the student to be able to actively participate in the course and communicate with fellow students and the teacher, it is therefore important that the student have access to the correct hard- and software. Information concerning the specifications of the equipment necessary for the course can be found in the study guide.

English is the language of instruction.

## Examination

The examinations consist of active participation in seminars and group assignments online, as well as through individual written assignments submitted online. Detailed information on the examinations can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema