

Children's Health and Development in a Global World

Barns hälsa och utveckling i en global värld
7.5 credits

Single subject and programme course

736A37

Valid from: 2022 Spring semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Child Studies	
Date determined	Course level	Progressive specialisation
2015-10-16	Second cycle	A1N
Revised by	Disciplinary domain	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2021-10-15	Child and Youth Education and Care	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Child Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.
Examples of fields:
 - anthropology
 - education
 - history
 - communication studies
 - media studies
 - language studies
 - psychology
 - social work
 - sociology
 - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish)
- Passed at least 75 ECTS credits from the master's program in Child studies (F7MCH), 15 of which must be the master's thesis in term two

Course content

The content of the course is divided into three overarching themes:

Children's health and development in a historical and sociological perspective

- Theoretical perspectives in child health discourses
- The developing child
- Normality and deviance

Children's health in a global perspective

- Child health policies and interventions
- Moral and ethical dilemmas in the transmission of health norms between different cultural contexts

Child health and the UN Convention of the Rights of the Child (UNCRC)

- The significance of the UNCRC in the development of national and international health politics.

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.