

Master's Thesis in Child Studies (two year)

Single subject and programme course

15 credits

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736A38

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-10-16

Main field of study

Child Studies

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Child Studies

Entry requirements

A bachelor's degree in the humanities, social sciences or the behavioural sciences with a major (or its equivalent) in a field relevant to the programme, e.g. anthropology, communication studies, education, history, language studies, media studies, political science, psychology, social work and sociology.

Successfully completed at least 75 credits on the master's program in Child studies (F7MCH), 15 of which must be the master's thesis in term two.

Documented knowledge of English equivalent to "Engelska B"/"Engelska 6" or an internationally recognized test, e.g. TOEFL (minimum scores: Paper based 575 + TWE-score 4.5, and internet based 90), IELTS, academic (minimum score: Overall band 6.5 and no band under 5.5), or equivalent.

Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- independently identify and formulate a well-argued research problem relevant to Child Studies;
- systematically and critically describe and integrate relevant theoretical and empirical knowledge;
- collect and systematically analyze empirical material and evaluate results;
- in an independent manner, using scientific terminology, conduct the research study within a feasible time frame;
- use and discuss ethical principles for one's own study;
- describe, argue for and critically discuss relevant aspects of a research study (epistemological perspectives, research design and conclusions) in an academic manner
- account for a research study both orally and in writing.

Course content

The student will write a thesis dealing in depth with a problem in Child Studies, and will conduct supervised research leading to the completion of a thesis. The choice of subject, methods, epistemology and literature will be discussed in dialogue with the student's supervisor. The thesis is to be presented and defended at a seminar. Both the process and the result – the thesis – should be characterized by a high degree of insight into theory, epistemologies, and method. Students will also learn to act as critical discussants (peer reviewers) in relation to each other's projects.

Teaching and working methods

Independent individual study and active participation in seminars, both online and on campus, are the teaching methods used. Individual online tutoring is an integrated part of the course. In addition to the scheduled time, the student is expected to engage in self-study.

The student must have access to e-mail and Internet. The course is presented in various multi-media formats. In order to guarantee a positive learning situation online, and, in order for the student to be able to actively participate in the course and communicate with fellow students and the teacher, it is therefore important that the student have access to the correct hard- and software. Information concerning the specifications of the equipment necessary for the course can be found in the study guide.

English is the language of instruction.

Examination

The independent individual study will be presented and defended at a seminar on campus. The student is also required to act as discussant for another student's work and actively participate in at least one additional seminar at which papers are presented. More detailed information on the examination can be found in the study guide.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department
Institutionen för Tema