

Master's Thesis in Child Studies (two year)

Masteruppsats i barn- och barndomsstudier
15 credits

Single subject and programme course

736A38

Valid from: 2022 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Child Studies	
Date determined	Course level	Progressive specialisation
2015-10-16	Second cycle	A2E
Revised by	Disciplinary domain	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2019-11-06; 2021-10-15	Child and Youth Education and Care	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Child Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within the humanities, social sciences or the behavioral sciences with a major relevant to the programme.
Examples of fields:
 - anthropology
 - education
 - history
 - communication studies
 - media studies
 - language studies
 - psychology
 - social work
 - sociology
 - political scienceor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish)
- Passed at least 75 ECTS credits from the master's program in Child studies (F7MCH), 15 of which must be the master's thesis in term two

Intended learning outcomes

After completion of the course, the student should on an advanced level be able to:

- independently identify and formulate a well-argued research problem relevant to Child Studies
- identify, critically review, evaluate, and integrate theoretical and empirical knowledge
- carry out a research study, including to collect and systematically analyse empirical material and evaluate the results.
- apply ethical principles in one's own study
- report a research study within the time frame provided, using academic language
- defend and argue for one's own study in an academic manner
- review and evaluate other studies using quality criteria for research
- in an independent manner, develop one's own study based on others' comments

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.