

## Children's Cultural Heritage at Museums

Barns kulturarv på museer  
3 credits

Single subject course

736G10

Valid from: 2025 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Child Studies	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2025-03-06	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Child and Youth Education and Care	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2025		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Entry requirements

General entry requirements for undergraduate studies and English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2). Exemption from Swedish.

## Intended learning outcomes

After completion of the course, the student should be able to:

- explain the concepts children's cultural heritage, children's culture, and culture for children
- account for and analyse how children are represented or addressed in museums
- discuss alternative ways to represent and address children in museums

## Course content

The course introduces the theoretical and methodological concept of children's cultural heritage. The starting point is all children's right to participate in culture and cultural heritage. The meaning of children's culture and culture for children are central in the course. The course delves into challenges of representing children and children's culture at cultural heritage institutions, particularly at museums. Political and ethical dimensions of representing children in archival collections and museum displays are discussed, as well as how children are addressed as museum visitors.

In the course, theoretical insights from interdisciplinary child studies are combined with cultural heritage studies. An individual analysis of a museum is a central part of the course.

## Teaching and working methods

The teaching in this course is carried out online and consists of lectures, seminars and group work.

In addition to this, the student must practice self-study.

## Examination

Examinations in the course consist of:

- oral presentation in a group, grading scale: EC (P/F)
- individual written assignment, grading scale: EC (P/F)

To receive a passing final grade (P), a minimum of Pass (P) is required on all assignments.

More detailed information is available in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.