

Health and Illness in Humanities and Social Sciences II: Recent Development

Single subject and programme course

6 credits

Health and Illness in Humanities and Social Sciences
II: Recent Development

737A05

Valid from:

Determined by

Date determined

2007-01-11

Main field of study

Health and Society

Course level

Second cycle

Advancement level

A1X

Entry requirements

Applicants must, by the closing date for application, hold a bachelor's degree/kandidatexamen (equivalent for example a professional degree) of at least 180 ECTS credits, including a 15 ECTS credit degree paper or equivalent.

Documented knowledge of English equivalent to "ENGELSKA B" is required, or an international proficiency test, e.g. TOEFL, minimum score 550/213. IELTS: at least overall score 6.0. All applicants must show in-depth studies for at least one year in a field relevant for the course such as sociology, history, philosophy, epidemiology, public health, and ethics. Studies in medical and natural sciences may be accepted, if considered a relevant background for the course.

Intended learning outcomes

The aim of the course is for the students to increase their understanding of current theories and works on health, illness, health care, health professions and medical science, which are central in the present debate within the humanities and social sciences.

On completion of the course, the student should be able to

- show understanding of the theories and works introduced during the course,
- analyse and discuss these theories and works orally and in writing,
- besides with the obligatory course literature, independently search and use other references of relevance for questions related to the themes of the course,
- analyse and discuss the said theories and works in relation to relevant examples within the field of knowledge.

Course content

The course content comprises weekly sub-themes regarding specific works and theories from different disciplinary perspectives and traditions. The themes are chosen with the starting point in the works of authors who have had a significant impact on the interpretation and understanding of relations between health and society in different social and cultural contexts.

Single themes can be changed before the start of the course depending on the development of the research front and available competence in the teaching staff.

Teaching and working methods

Each theme will be studied during one week, starting with a key lecture. The students formulate questions for discussion at a final weekly seminar based upon lecture, obligatory and individually referred texts. Students are also given the opportunities to organise other forms of collective discussions. Their work is supported by interactive IT tools. Language of instruction: English.

Examination

Active participation in weekly seminars and individually produced discussion papers by each student, referring to key lectures, obligatory and individually selected texts, are the basis for an aggregated evaluation and marking.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för medicin och hälsa