

Health and Social Change I

Single subject and programme course

6 credits

Health and Social Change I

737A19

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2006-12-06

Main field of study

Health and Society

Course level

Second cycle

Advancement level

A1X

Entry requirements

Applicants must hold a bachelor's degree/kandidatexamen (equivalent for example a professional degree) of at least 180 ECTS credits, including a 15 ECTS credit degree paper or equivalent. All applicants must show in-depth studies for at least one year in a field relevant for the course such as sociology, history, philosophy, epidemiology, public health, and ethics. Studies in medical and natural sciences may be accepted, if considered a relevant background for the course. Engelska B"; i.e. English as native language or an internationally recognized test, e.g. TOEFL (minimum scores: Paperbased 575 + TWE-score 4.5, internetbased 90 TWE-score 20), IELTS, academic (minimum score: Overall band 6.5 and no band under 5.5), or equivalent.

Intended learning outcomes

Having completed the course, the student shall

- from a multi-disciplinary perspective have acquired understanding of processes affecting health during periods of social transition,
- understand the importance of distinctions between general and more context-bound factors,
- be able to analyse and discuss these processes orally and in writing,
- besides with the obligatory course literature, independently be able to search and use other references of relevance for questions related to the themes of the course.

Course content

The course comprises the following themes:

- individual factors, health, morbidity and mortality: theories and empirical evidence,
- structural factors and health,
- Thematic Case I: Eastern Europe: From state socialism to a western liberal society,
- Thematic Case II: South Africa: From apartheid to Rainbow Society.

Teaching and working methods

Each theme will be studied during one week, starting with a key lecture. The students formulate questions for discussion at a final weekly seminar based upon lecture, obligatory and individually referred texts. Students are also given the opportunities to organise other forms of collective discussions. Their work is supported by interactive IT tools. Language of instruction: English.

Examination

Active participation in weekly seminars and individually produced discussion papers by each student are the basis for the summary evaluation and marking made by the course examiner.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för medicin och hälsa